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ADD@ME

Ambassadors of Diversity and non-Discrimination @ new Methods in non-formal Education

October 2022 (period: August 2022-October 2022)

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Newsletter No. 4

ADD@ME has reached significant milestones

Welcome to the 4th Newsletter of the ADD@ME project. In this newsletter, we have the opportunity to communicate significant activities, which took place within the project "Ambassadors of Diversity and non-Discrimination@ new Methods in non-formal Education (ADD@ME)". In this issue, we will provide information about the final meeting, the multiplier events of the project and the final conference.





Project Meetings

The fourth and last transnational project meeting took place in Florence. The meeting was hosted by the Unione Italiana Ciechi ed Ipovedenti Sezione Provinciale di Firenze, the coordinator of the project. Representatives from all partner organizations joined the meeting, reflected on what has been done (e.g. the multilingual guide for ADD@ME ONLINE TRIVIAL GAME FOR VI AMBASSADORS) and took decisions for the last local multiplier events.



Figure 1: Members of the ADD@ME consortium during the third transnational project meeting in Florence

Highlights of the Intellectual Output Activities

The project ADD@ME has three Intellectual Outputs (IO). More significant:

1. IO1-ADD@ME BLENDED TRAINING PROGRAMME FOR VISUALLY IMPAIRED YOUNGSTERS with podcasts
2. IO2 ADD@ME MOBILE TOOLKIT FOR VISUALLY IMPAIRED YOUNGSTERS
3. IO3 ADD@ME ONLINE TRIVIAL GAME FOR VI AMBASSADORS

You can find and download them on projects' website

<https://www.ambassadorsodiversity.eu/>



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Multiplier Events

The final conference

The final conference took place in Biblioteca delle Oblate in Florence, Italy. In the course of this multiplier event participated 40 people which received detailed information regarding the project and the three Intellectual Outputs.



ADD@ME
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and non-Discrimination @
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CONFERENZA FINALE
15 Ottobre 2022
Ore 10-14

Biblioteca delle Oblate
Sala Conferenze Sibilla Aleramo
Via dell'Oriuolo 24 - 50122 FIRENZE

Partners del progetto:

1. Unione Ciechi ed Ipovedenti Sezione Provinciale di Firenze, Coordinatore, www.uicifirenze.it
2. Fundacion Docete Omnes, www.doceteomnes.com
3. Visually Impaired Education and work support international AISBL, www.viewsinternational.eu
4. Polski Związek Niewidomych, www.pzn.org.pl
5. OFENSIVA TINERILOR ASOCIATIA, www.ofetin.ro
6. University of Thessaly, Grecia, <http://old.uth.gr/en/>

Contatti

Coordinatore: Unione Italiana Ciechi ed Ipovedenti
Sezione di Firenze - Italy
Contact Person: Lisa Bucciolini
Email : firenze@irifer.eu tel. : +39055580319





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Figure 2: Final Conference of the project in Florence, Italy

Ambasciatori della Diversità e della non Discriminazione @ nuovi Metodi nell'Educazione non formale



WORKSHOP DI SENSIBILIZZAZIONE ALLA DISABILITÀ VISIVA

Alcuni giovani non vedenti e ipovedenti che hanno partecipato alle attività del progetto ADD@ME, grazie agli strumenti e alle attività sviluppate nel progetto, vi guideranno alla scoperta della disabilità visiva. Come si accompagna una persona non vedente? Può una persona che non vede o vede poco fare sport? Quali strumenti vengono utilizzati per leggere e scrivere? Queste alcune delle domande alle quali troverete una risposta!

“ LA CULTURA DELL'INCLUSIONE PARTE DA NOI ”

QUANDO?
Sabato 24 settembre 2022
dalle 10:00 alle 12:00

DOVE?
Presso il circolo Gino Baragli
in via Antonio Cocchi 17, Firenze

COME POSSO ISCRIVERMI?
Posti limitati, massimo 15 persone!
Se vuoi iscriverti manda una e-mail a centralino@uicifirenze.it



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Workshops in Florence-Italy

The Unione Italiana Ciechi ed Ipovedenti Sezione Provinciale di Firenze organized workshops entitle “Visual Disability Awareness workshop” on 24th of September 2022 at Circolo Baragli. The participants took place in in experiential workshops with a goal to get familiarized themselves with the way to accompany a blind person, the way that a blind person can play sports and assistive technologies used by people with vision impairments.





Figure 3: Workshops in Italy

Multiplier event in Romania

The Ofensiva Tinerilor the Romanian partner of the project ADD@ME, on the 6th of October, organized a multiplier event. The multiplier event was attended by many teachers and educators from educational institutions in the municipality and county, who now have access to the dedicated Add@Me platform.



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Figure 4: Multiplier event in Romania

Multiplier event in Poland






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The POLISH ASSOCIATION OF THE BLIND, the Polish partner of the project, organized a multiplier event at Warsaw. 32 stakeholders, representatives of other organisations active in the field of blindness and visual impairment and academic teachers, pedagogues (working with the blind youth as well), visually impaired students and pupils and all people working with the blind or interested in the theme of the blindness attended the multiplier event. The event included presentations, but there was also the time for the audience's feedback, some interactive time when participants could present themselves or share their thoughts about the project's IOs.




Ambasadorzy Różnorodności i nie-Dyskryminacji @ Nowe Metody Edukacji Nieformalnej



SPOTKANIE UPOWSZECHNIAJĄCE,
WARSZAWA
19 PAŹDZIERNIKA 2022
Projekt n.2020-2-IT03-KA205-01907

ADD@ME: Uczestnicy o sobie i o projekcie.....



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Figure 5: Multiplier event in Poland





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Workshops in Greece

The University of Thessaly, the Greek partner of the project organized workshops regarding vision impairment entitled “Experiential workshops on vision impairment” on Saturday 22 of October 2022 at the Central Building of University of Thessaly. 46 primary school teachers and teachers of special educational settings participated in the workshops. The workshops included experiential activities related to visual impairment, approaching the world through the senses, accompanying blind people as well as developing leadership skills

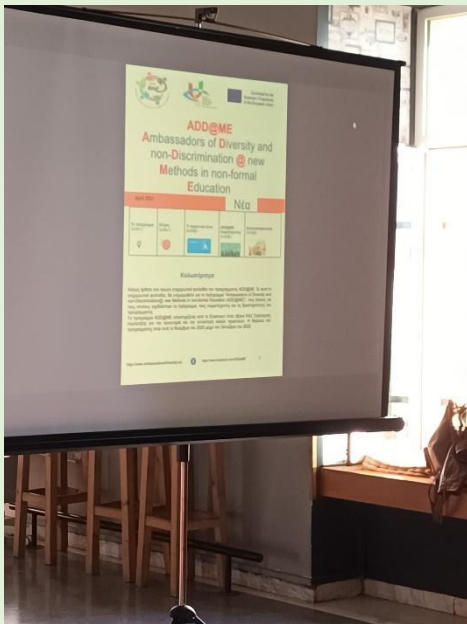


Figure 6: Workshops in Greece



Multiplier event in Spain

The Fundación Docete Omnes, the Spanish partner of the project organized a multiplier event entitled “Empoderar a los jóvenes con discapacidad visual para convertirlos en Actores Clave en los procesos concernientes a su propia Inclusión Social a nivel europeo” on 24th of October 2022 at La Blanca Paloma VET centre in La Zubia (Granada). The participants were 37 professionals and students such as social Integration students and teachers, youth workers, psychologists, pedagogues, SES, and other supporting staff, dealing with people with disabilities. The event included presentation and discussion regarding issues such as how their social services works in Spain, their connection with other institutions across Europe, and the use of technology in education of visually impaired people.



Figure 7: Multiplier event in Spain



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Workshops in Belgium

The Belgian partner, Views International organized three multiplier events for distinct profiles of participants. All events took place in Liège end of October 2022. The first one took place at IRHOV; 11 students and teachers of the School for the Blind participated in this workshop. The second one was at a local Highschool, Jean Boets. A mixed group of 16 teenagers and youth workers attended this workshop. The third multiplier event organized at a local ngo, La Baraka, where 15 young adults and youth workers participated in the workshops. All events had a theoretical introductory part of the project and it's outcomes and a more practical session related to playing the Online Trivial game and experimenting some of the methods listed under the Mobile toolkit for visually impaired ambassadors. ”



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- **ADD@ME website:** www.ambassadorsofdiversity.eu
- **ADD@ME Facebook:** [Ambassadors of Diversity](https://www.facebook.com/Ambassadors of Diversity)
- **Project Logos:** Figures which encapsulates inclusiveness, creativity, participation, and initiative



Contacts

Project Coordinator:

Unione Italiana Ciechi ed Ipovedenti Sezione Territoriale di Firenze, Florence – Italy

Contact Person: Lisa Bucciolini

Email: firenze@irifor.eu

Tel.: +39 055580319





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ADD@ME Consortium



Unione Italiana Ciechi ed Ipovedenti Sezione Provinciale di Firenze – Italy (Coordinator)



Fundacion Docete Omnes – Spain



Visually Impaired Education and work support international AISBL – Belgium



Polski Związek Niewidomych – Poland



OFENSIVA TINERILOR ASOCIATIA – Romania



UNIVERSITY OF
THESSALY

University of Thessaly – Greece

Acknowledgements

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